

Nashua School Pupil Instruction Related (PIR) Days

PIR Day Focus	Skills Acquired	Impact to Student Learning	Alignment to Graduate/Learner Profile (GLP) & Educational Goals
PD on IEFA, Handbooks, & policies 10.55.714(1)(a-n)	IEFA: Cultural respect, deeper understanding Handbooks: overview of rules & regulations Policies: Overview of rules & regulations	Deeper understanding and respect for Indigenous culture; Safe learning environment; Fair & consistent expectations for learning and student behavior	IEFA: EG #1, 3 & 4 Handbooks & Policies: All GLP attributes by supporting students with a high quality education, safe learning environment, & staff support
PD on Mandatory Trainings 10.55.714(1)(a-n)	Preventive measures for physical injuries, illness, mental/emotional abuse Privacy rights for students and families	Safe learning environment: physically, mentally, emotionally Protect students' privacy rights	EG #1 & 2 All GP goals
PD/MEA Days PVCC PD Offerings 10.55.714(1)(a-n)	Varies due to teacher choice	Varies due to teacher choice	Varies due to teacher choice
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Parent-Teacher Conferences 10.55.714(1)(a-c,h,k,m)	Communication skills	Bridges home and school together for cohesive support in both places	All GLP Goals
Even Years: First	Safety & Staff	Safer school;	Alignment to EG

Aid/CPR training/staff wellness Odd Years: PVCC PD/Guest Speakers 10.55.714(1)(a-n)	Wellness Varies due to guest speaker	healthier students/staff Impact to student learning will vary due to guest speaker	and GLP varies due to guest speaker/topic
Yearly Reflection and Planning for next year 10.55.714(1)(a-n)	Reflection Goal-setting Data-informed planning	Set goals/plans according to appropriate student needs	EG #1 & 3 All GLP goals